Computer platform

Brief description

Through using Google Drive, the teacher can offer students various activities ranging from the sharing of written, audio or video documents to the implementation of collaborative activities as well as the performance of writing skill tasks immediately examined by the teacher or by other students. Alternatives to Google exist: https://framasoft.org/, for example, offers a set of free softwares. Framapad is a collaborative online text editor, Framaestro allows to organize a collaborative project online.

Observation place(s)

Athénée Royal Prince Baudouin of Marchin (Belgium).

Objectives

This practice has several objectives. On the one hand, it is a question of enabling the learners, as part of the language course, to prepare a listening comprehension at home, shared on the platform. In a room provided for this purpose, the teacher will also be able to carry out assessments of listening skills tasks. On the other hand, the features of Google Drive allow the creation of Docs documents as well as Sheets, Slide, Mind Masters, etc. These different types of documents can also be shared, allowing the teacher to correct or give immediate feedback to the students. Students can also work collaboratively on a single document.

When it is possible, the use of computers or tablets allows students with learning disabilities to carry out clear texts and presentations.Teachers can also use the Google Drive platform to share remedial documents (with corrections) that students can use throughout their schooling.This tool is also useful when a student is absent (for a short or longer time): the teacher can directly share the course so that the student can access it from home and interact quickly with both his/her teacher and his/her fellow-students.For older learners, the teacher can also ask them to upload a homework for a specific date on the platform.

Links with school subjects and skills

All disciplines are targeted.

Implementation

A @gmail address is necessary if you want to use Google Drive, but it is not the case for the Framasoft free system. It is of course essential to have a cyberclass (or tablets) at school, with access to the internet. In addition, in order to work at home, students must have a digital tool (PC, laptop, tablet or smartphone) as well as an internet connection. If this is not the case, the teacher will provide the documents on USB keys. At the Athénée Royal of Marchin, students have access to cyber classes during their free time.

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