

Layout of the classroom(1/2)

Brief description

Alternative to the classic frontal arrangement.

Observation place(s)

England - Italy in most of the observed classrooms.

Objectives

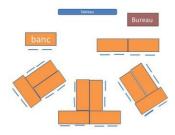
Promote exchange and cooperation among students.

Links with the school subjects and skills

All school subjects.

Implementation

Layout 1



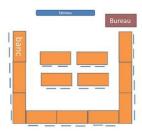
- -for oral exercises: the students are sitting in a group and can perform exercises together, using cards or images which lay in the centre;
- -for immediate remediation: the student who has understood correctly can immediately help others. Students should not wait their turn to start an exercise or activity;
- -for research activities: with such a layout, the reference documents can be placed in the middle.

Some students must be placed at the first three benches because of specific needs or because they are more turbulent. This layout allows broad freedom of movement for the teacher. In addition, all students can see the blackboard correctly.



Layout of the classroom(2/2)

Layout 2



- to facilitate visual contact with each student;
- for oral presentations or oral activities among all students in the class;
- allows broad freedom of movement for the teacher and visual contact with the majority of students.

Notes

- This layout requires well-established class operating rules. In the test classes, students appreciate this new layout. Be aware that the "positive noise" exists, do not expect complete silence. Experiment and you will realise the effectiveness of this good practice.
- For individual tests or exercises, plywood screens placed vertically between students can be used. They can also easily be made from recovered cardboard.



Auteure: Régine Engelmann - AR Prince Baudouin Marchin Translation: Sabine Haot et Cosimo De Paola, SGEFWB



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